

# University of Pretoria Yearbook 2022

## Instructional management 700 (LMD 700)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	14.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">PGDip (Technical and Vocational Education and Training)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Humanities Education
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

Monitoring and evaluation of instruction in higher education. Managers in higher education will develop strategies to enhance the quality of teaching and learning by exploring best practices in learning facilitation, and the provision of professional development initiatives and interventions to improve instructional practices.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.